Instruction

Reading/Language Arts

Philosophy

Reading and language skills are integral parts of all phases of the learning process. Each individual, therefore, must learn to speak, read, write, and listen to words in order to function effectively in school and society. Since it is primarily with words that ideas and thoughts are communicated, it is imperative that the individual develop competency in the reading and language arts areas for self-fulfillment, effective communication, creative expression, and to assume a productive role in society. Each individual must be provided with an educational program at his or her level of ability and achievement. Such a program will focus on a balanced literacy approach which emphasizes the differentiation of instruction, flexible grouping, and a multi-modality approach.