

New Construction

Goals and Objectives

A quality educational program can best function in an environment that is conducive to learning, supports and encourages excellence in teaching, and provides a safe and comfortable place for students and staff.

Accordingly, the Board of Education establishes the following goals for facilities development:

1. developing a long-range planning and evaluation program;
2. providing the facilities needed to serve all students in the district;
3. providing facilities and equipment that will best support and accommodate the needs of a quality educational program;
4. designing and constructing all facilities with particular attention to safety, security, and appropriate lighting, heating, ventilation, acoustics, spatial factors and aesthetic appearance;
5. reducing formality and tension by eliminating the undesirable aspects of traditional institutional atmosphere and appearance, to the extent possible;
6. planning for flexible and adaptable school spaces through incorporation of features such as movable walls and multi-purpose facilities, in order to best accommodate present and future needs for instructional areas; and
7. considering the adaptability of school facilities to community use.
8. reducing racial, ethnic and economic isolation by providing educational opportunities that may include involvement in such facilities as inter-district magnet schools, intra-district and inter-district public school choice programs, inter-district school building projects and distance learning through the use of technology.
9. maximizing student learning and community use of facilities through conducting an instructional time and facility usage assessment involving the Superintendent and representatives from the public library and Recreation Department of the Town.

Legal Reference: Connecticut General Statutes
10-4a Educational interests of state defined.
PA 97-290- An Act Enhancing Education Choices and Opportunities.

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HAMDEN PUBLIC SCHOOLS
Hamden, Connecticut