

Suspension and Expulsion/Due Process

It is the goal of the Hamden Board of Education to ensure the safety and welfare of all students in attendance, and to maintain an atmosphere conducive to learning. In keeping with this goal, students are expected to comply with school rules and regulations, as well as Board policies. Students may be disciplined for conduct on school grounds, on school transportation, at bus stops or at any school-sponsored activity that endangers persons or property, is seriously disruptive of the educational process, or that violates a publicized policy of the Board. Students may be disciplined for conduct off school grounds if such conduct is seriously disruptive of the educational process and violates a publicized policy of the Board.

The Hamden Board of Education recognizes that order in the classroom, school, and at school functions is a necessary prerequisite for learning. If students seriously disrupt the educational process, endanger themselves or others, or commit conduct which is incompatible with the educational process, on or off school grounds, it may become necessary to exclude them from the classroom and/or school setting. Disciplinary action may include removal from class, exclusion from activities, suspension and expulsion.

A. Removal

All teachers are authorized to remove a student from class if he/she causes a serious disruption of the educational process within the classroom, provided no student shall be removed from class more than six (6) times in any school year nor more than two (2) times in one week, unless such student is referred to the building principal or his/her designee and granted an informal hearing.

Each school shall designate a supervised area to which teachers shall send students who are removed from the classroom. The principal or his/her designee shall be notified immediately of the name of the student removed and the reason for the removal. The principal will determine if the parent/guardian needs to be contacted to assist with interventions to improve student behavior or if any additional action is required.

B. Exclusion from Co-Curricular and Extra-Curricular Activities

Participation in co-curricular and extra-curricular activities is a privilege and not an entitlement. Students involved in such programs are expected to follow all school rules and demonstrate good citizenship. Failure to do so may result in partial or complete exclusion from said activities and programs. Activities include, but are not limited to, athletic programs, musical or drama productions, clubs, field trips, and school trips out-of-state and abroad.

C. Suspension

1. A student may be assigned an in-school suspension in accordance if his/her conduct endangers persons or property, is seriously disruptive of the educational process, or violates a policy of the Board of Education. No student shall be placed in in-school suspension without an informal hearing before the principal or his/her designee.

2. A student may be assigned an out-of-school suspension if his/her conduct on school grounds or at a school-sponsored activity endangers persons or property, is seriously disruptive of the educational process, or violates a policy of the Board of Education. A student may also be assigned an out-of-school suspension if his/her conduct off school grounds violates a policy of in the Board of Education and is seriously disruptive of the educational process. No student shall be placed in out-of-school suspension without an informal hearing before the principal or his/her designee.

3. All suspensions shall be in-school suspensions unless the administration determines, for any student enrolled in grades three through twelve, inclusive, that (a) the student being suspended poses such a danger to persons or property or such a disruption of the educational process that the student shall be excluded from school during the period of suspension; or (b) that an out-of-school suspension is appropriate based on evidence of previous disciplinary problems that have led to suspensions or expulsion of the student and efforts by the administration to address such disciplinary problems through means other than out-of-school suspension or expulsion, including positive support strategies.

4. A student enrolled in grades preschool to two, inclusive, may be given an out-of-school suspension if it is determined by the administration that such a suspension is appropriate based on evidence that the student's conduct on school grounds is of a violent or sexual nature that endangers persons. In addition, a person's duty as a mandated reporter to report suspected child abuse, neglect, or sexual assault is not limited by this section.

5. A student is subject to suspension for conduct off school property and outside of school-sponsored activities in accordance with law, for conduct that violates a publicized policy of the Board and is seriously disruptive of the educational process. Such conduct shall include but is not limited to conduct leading to a violation of any federal or state law if that conduct is determined to pose a danger to the student himself/herself, other students, employees or school property.

6. In making a determination as to whether conduct is "seriously disruptive of the educational process," the administration, may consider, but such consideration shall not be limited to; (1) whether the incident occurred within close proximity of a school; (2) whether other students from the school were involved or whether there was any gang involvement; (3) whether the conduct involved violence, threats of violence or the unlawful use of a weapon as defined in C.G.S. 29-38 and whether any injuries occurred, and (4) whether the conduct involved the use of alcohol, or drugs.

7. A student may be suspended from transportation service and/or from school if his/her conduct while on the bus or awaiting transportation to and from school endangers persons or property or violates a policy of the Hamden Board of Education.

8. In determining the length of the suspension period, the administration may consider evidence of past disciplinary problems that have led to removal from a classroom, suspension, and/or expulsion of a student.

9. Whenever administration seeks to impose a suspension period on a student with a disability requiring special education or accommodations, the administrator shall determine the number of days of an in-school suspension or suspensions already imposed on said student during the school year, and to initiate compliance with State and Federal special education laws and regulations with respect to holding an Individualized Education Program (IEP) team or 504 team meeting if necessary.

10. Whenever a student is suspended, the principal or his/her designee shall notify the parent/guardian in a timely manner with the reasons which led to the student's suspension.

11. Whenever a student is suspended, the principal or his/her designee shall, within twenty-four hours, notify the Superintendent or his/her designee, in writing, of the name of the student and the reasons for disciplinary action.

12. Any student who is suspended shall be given a reasonable opportunity by the teacher to complete any class work including, but not limited to, quizzes, tests, or examinations that such student missed during the period of suspension.

13. For a student who is suspended for the first time and who has never been expelled pursuant to C.G. S. 10-233d, the administration may shorten the length of or waive the suspension period if the student successfully completes an administration-specified program and meets any other conditions required by the administration. Such administration-specified program shall not require the student or the parent or guardian of the pupil to pay for participation in the program.

14. Whenever a student is suspended, notice of the suspension and conduct for which the student was suspended shall be included on the student's cumulative education record, and shall be expunged only if the student graduates from high school. In the case of a suspension of a student for which the length of the suspension period is shortened or the suspension period is waived, such notice shall be expunged from the cumulative educational record (1) if the pupil graduates from high school, or (2) if the administration so chooses, at the time the pupil completes the administration-specified program and meets any other conditions required by the administration, whichever is earlier.

15. No student shall be suspended more than ten times or a total of fifty (50) days in one school year, whichever results in fewer days of exclusion, unless a formal hearing is first granted.

16. No student shall be placed on in-school suspension more than fifteen times or a total of fifty (50) days in one school year, whichever results in fewer days of exclusion, unless a hearing a formal hearing is first granted. If an emergency situation exists, such hearing shall be held as soon after the suspension as possible.

17. The Connecticut State Department of Education requires all in-school and out-of-school suspensions to be reported annually.

D. Expulsion

1. The Hamden Board of Education, at a meeting at which three or more members of such board are present, or an impartial hearing officer appointed by the Board, as provided by State Statute, may expel any student in grades three to twelve, inclusive, whose conduct on school grounds endangers persons or property, is seriously disruptive to the educational process, or violates a policy of the Board of Education, or whose conduct off school grounds violates a policy of the Board of Education and is seriously disruptive to the educational process.

Three members of the Board of Education shall constitute a quorum for an expulsion hearing. A student may be expelled if a majority of the Board members sitting in the expulsion hearing vote to expel and provided at least three affirmative votes for expulsion are cast.

Either an appointed impartial hearing officer or a panel of minimally three board of education members may (collectively referred to as the "Board"), shall preside over a student expulsion hearing.

2. In making a determination as to whether conduct is "seriously disruptive of the educational process," the administration or the Board, may consider, but such consideration shall not be limited to; (1) whether the incident occurred within close proximity of a school; (2) whether other students from the school were involved or whether there was any gang involvement; (3) whether the conduct involved violence, threats of violence or the unlawful use of a weapon as defined in Section 29-38 and whether any injuries occurred, and (4) whether the conduct involved the use of alcohol, or drugs.

3. Expulsion proceedings shall be required, for students in grades preschool, and Kindergarten to grades twelve, whenever there is reason to believe that any student:

- a. on school grounds or at a school-sponsored activity was in possession of a firearm, as defined in 18 U.S.C. 921*, as amended from time to time, or deadly weapon, or dangerous instrument, or martial arts weapon, as defined in C. G. S. 53A-3; or
- b. off school grounds, unlawfully possessed a firearm, or possessed and used a firearm, deadly weapon, dangerous instrument or martial arts weapon in the commission of a crime; or
- c. on or off school grounds, offered for sale or distribution a controlled substance whose manufacture, distribution, sale, prescription, dispensing, transporting with intent to sell or dispense, offering, or administering is subject to criminal penalties under applicable laws of the State of Connecticut.

A firearm, as defined by C.G.S. [53a-3](#) includes any sawed-off shotgun, machine gun, rifle, shotgun, pistol, revolver, or other weapon, whether loaded or unloaded from which a shot may be discharged, or a switchblade knife, a gravity knife, billy, black jack, bludgeon or metal knuckles.

*A firearm; currently defined by 18 U.S.C. 921, is any weapon that can expel a projectile by an explosive action and includes explosive devices, incendiaries, poison gases, and firearm frames, receivers, mufflers or silencers.

4. Except for an expulsion based upon a mandatory expulsion under the Gun Free Schools Act as set forth above, students in grades preschool, and Kindergarten through 2, may be not be expelled.
5. Any student in grades preschool through grade twelve, inclusive, found by an impartial hearing officer or an impartial hearing board, as provided by State Statute, to have committed conduct constituting a mandatory expulsion shall be expelled for one calendar year. The Board, as provided by State Statute, may modify the period of expulsion for a student on a case-by-case basis.
6. Unless an emergency exists, no student shall be expelled without a formal hearing conducted by the Board, as provided by State Statute. If such emergency exists, such a hearing shall be held as soon after the expulsion as possible. The Superintendent or his/her designee shall notify the parent/guardian of any student expelled within twenty-four hours of the decision.
7. In determining the length of the expulsion and the nature of the alternative educational opportunity to be provided to the student during the period of any expulsion imposed, the Board, as provided by State Statute, may consider evidence of past disciplinary problems which have led to removal from a classroom, suspension or expulsion of the student.
8. For any student expelled for the first time and who has never been suspended pursuant to section 10-233c, except for a pupil who has been expelled based on possession of a firearm or deadly weapon, the Board may shorten the length of or waive the expulsion period if the student successfully completes a board-specified program and meets any other conditions required by the board. Such board-specified program shall not require the student or the parent or guardian of the pupil to pay for participation in the program.
9. Any student under sixteen (16) years of age, and any student between the ages of sixteen (16) and eighteen (18) expelled for the first time, shall be offered an alternative educational opportunity during any period of expulsion imposed. However, such an alternative educational opportunity shall not be required for any student between the ages of sixteen (16) and eighteen (18) who is expelled for conduct which endangers persons involving possession of a firearm, deadly weapon, dangerous instrument, or martial arts weapon on school grounds or at a school-sponsored activity, or by offering a controlled substance for sale or distribution on school grounds or at a school-sponsored activity.
10. The alternative educational opportunity for any student over the age of sixteen (16) may include placement in an adult education program. Any student between the ages of sixteen (16) and eighteen (18) who has previously been expelled from school, and any student eighteen (18) or older at the time of expulsion may be offered an alternative educational opportunity at the sole discretion of the Superintendent or his/her designee.
11. If a student is in possession or is expelled for possession of a firearm or deadly weapon on school grounds or at a school-sponsored activity, the principal or his/her designee shall report the violation to the local police or other appropriate authority.

12. If a student is found in possession of or is expelled for offering a controlled substance for sale or distribution on school grounds or at a school-sponsored activity, the principal or his/her designee shall report the violation to the local police or other appropriate authority. The principal or his/her designee shall refer the student to an appropriate State or local agency for rehabilitation, intervention, or job training, or any combination thereof, and inform the agency of that referral.

13. Whenever a student is expelled, notice of the expulsion and the conduct for which the student was expelled shall be included on the student's cumulative educational record, and, except for notice of an expulsion for possession of a firearm or deadly weapon for students in grades nine through twelve, shall be expunged from the student's record if the student graduates from high school.

14. The Board, impartial hearing officer, or impartial board, may expunge the notice of the expulsion and the conduct for which the student was expelled before a student graduates from high school in the case of a student for which the length of the expulsion period is shortened or the expulsion period is waived if (A) the student completes the board-specified program and meets any other conditions required by such board or hearing officer or (B) such pupil has demonstrated to such board that the conduct and behavior of such pupil in the years following such expulsion warrants an expungement.

15. The Connecticut State Department of Education requires all expulsions to be reported annually.

16. Prior to conducting an expulsion hearing for a student requiring special education and related services, or a student identified as a 504 student, the student's Planning and Placement Team or 504 Team shall convene to conduct a manifestation determination. If it is determined that the misconduct was caused by the disability, the student shall not be expelled. If it is determined that the misconduct was not caused by the disability, the expulsion hearing may proceed. Notwithstanding the provisions above relating to the provision of an alternative educational opportunity to students who are expelled from school, whenever a student requiring special education and related services is expelled, an alternative educational opportunity consistent with the student's educational needs and applicable State and Federal laws shall be provided during the period of expulsion.

17. Any expelled student may apply to the Superintendent of Schools or his/her designee for early readmission to school. The decision to grant or deny the student's request for readmission shall be at the sole discretion of the Superintendent of Schools or his/her designee, who may grant readmission conditioned on specified criteria.

E. Readmission of Student from a Residential Placement

An expelled student who has been placed in a juvenile detention center, the Connecticut Juvenile Training School, or any other residential placement, for one year or more, shall be permitted to return to the appropriate school setting within the District. Further, the Board shall not expel the student for any additional time for the offense(s).

F. Off-Campus Misconduct

Students and parents/guardians are hereby notified that, in addition to the offenses listed under Sale/Distribution of Drugs/Weapons Offenses for which students must be expelled from school, students may also be expelled from school if their conduct off school grounds both violates a policy of the Hamden Board of Education and is seriously disruptive of the educational process.

In considering whether a student's conduct is seriously disruptive of the educational process, the administration may consider, but such consideration shall not be limited to, the following factors: (1) whether the incident occurred within close proximity of a school; (2) whether other students from the school were involved or whether there was any gang involvement; (3) whether the conduct involved violence, threats of violence, or the unlawful use of a weapon, as defined in Connecticut General Statutes, and whether any injuries occurred; and (4) whether the conduct involved the use of alcohol or drugs.

G. Expulsion Procedures

1. The Board of Education may, upon recommendation of the Superintendent of Schools, expel any student for one or more of the reasons stated in this policy if in the judgment of the Board such disciplinary action is in the best interest of the school system.
2. Upon receipt of a recommendation for expulsion from the Superintendent of Schools the Board shall, after giving written notice to the student and his parents or guardian, if said student is less than 18 years of age, conduct a hearing prior to taking any action on the expulsion of said student, provided however, that in the event of an emergency as defined in this policy, the student may be expelled prior to the hearing but in such case even a hearing shall be held as soon after the expulsion as possible. The notice shall include information concerning legal services that are provided free of charge or at a reduced rate that are available locally (CT Legal Service a source of such services) and how to access such services.
3. Three members of the Board of Education shall constitute a quorum for an expulsion hearing. A student may be expelled if a majority of the Board members sitting in the expulsion hearing vote to expel and provided at least three affirmative votes for expulsion are cast or it is the decision of an impartial hearing officer appointed by the Board to preside at the hearing.
4. The procedure for any hearing conducted under this paragraph shall at least include the right to:
 - a. Notice prior to the date of the proposed hearing which shall include a statement of the time, place and nature of the hearing; a statement of the legal jurisdiction under which the hearing is to be held; and a statement that the board is not required to offer an alternative educational opportunity to any student between 16 and 18 who was previously expelled or who is found to have engaged in conduct endangering persons which involved (1) possession of a firearm, deadly weapon, dangerous instrument or martial arts weapon on school property or school transportation or at a school sponsored activity or (2) offering for sale or distribution on school property or at a school sponsored activity a controlled substance, as defined in Section 21a-240(a) of the Connecticut General Statutes.

- b. A short and plain statement of the matters asserted, if such matters have not already been provided in a statement of reasons requested by the student;
 - c. The opportunity to be heard in the student's own defense;
 - d. The opportunity to present witnesses and evidence in the student's defense;
 - e. The opportunity to cross-examine adverse witnesses;
 - f. The opportunity to be represented by counsel at the parents'/student's own expense; and
 - g. Information concerning legal services provided free of charge or at a reduced rate that are available locally and how to access such services;
 - h. The opportunity to have the services of a translator, to be provided by the Board of Education whenever the student or his/her parent or legal guardian do not speak the English language;
 - i. The prompt notification of the decision of the Board of Education, which decision shall be in writing if adverse to the student concerned.
5. The record of the hearing held in any expulsion case shall include the following:
- a. All evidence received and considered by the Board of Education;
 - b. Questions and offers of proof, objections and ruling on such objections;
 - c. The decision of the Board of Education rendered after such hearing; and
 - d. A copy of the initial letter of notice of proposed expulsion, a copy of any statement of reasons provided upon request, a statement of the notice of hearing and the official transcript, if any or if not transcribed, any recording or stenographic record of the hearing.
6. Rules of evidence at expulsion hearings shall assure fairness, but shall not be controlled by the formal rules of evidence, and shall include the following:
- a. Any oral or documentary evidence may be received by the Board of Education but, as a matter of policy, irrelevant, immaterial or unduly repetitious evidence may be excluded. In addition, other evidence of past disciplinary problems which have led to removal from a classroom, in-school suspension, suspension, or expulsion may be received for considering the length of an expulsion and the nature of the alternative educational opportunity, if any, to be offered;
 - b. The Board of Education shall give effect to the rules of privilege by law;
 - c. In order to expedite a hearing, evidence may be received in written form, provided the interest of any party is not substantially prejudiced thereby;
 - d. Documentary evidence may be received in the form of copies or excerpts;

- e. A party to an expulsion hearing may conduct cross-examination of witnesses where examination is required for a full and accurate disclosure of the facts;
- f. The Board of Education may take notice of judicially cognizable facts in addition to facts within the Board's specialized knowledge provided, however, the parties shall be notified either before or during the hearing of the material noticed, including any staff memoranda or data, and an opportunity shall be afforded to any party to contest the material so noticed;
- g. A stenographic record or tape-recording of any oral proceedings before the Board of Education at an expulsion hearing shall be made provided, however, that a transcript of such proceedings shall be furnished upon request of a party with the cost of such transcript to be paid by the requesting party. Findings of fact made by the Board after an expulsion hearing shall be based exclusively upon the evidence adduced at the hearing.
- h. Decisions shall be in writing if adverse to the student and shall include findings of fact and conclusions necessary for the decision. Findings of fact made by the Board after an expulsion hearing shall be based exclusively upon the evidence adduced at the hearing.

H. Discipline of Students with Disabilities

Students identified as having disabilities under either the Individuals with Disabilities Education Act ("IDEA") or §504 of the Rehabilitation Act may be suspended from school or assigned to in-school suspension for up to ten (10) days in any given school year under the same conditions that would lead to the suspension of any other student of the Hamden Public Schools. If the Administration proposes disciplinary action which would lead to the exclusion of a student with a disability for more than ten (10) days in any given school year, including further suspensions or expulsion, the school must convene a meeting of the student's IEP team to determine whether the student's conduct was a manifestation of his/her disability before imposing such disciplinary action. Students with disabilities and parents/guardians of students with disabilities should consult the Procedural Safeguards in Special Education given to parents/guardians at every IEP team meeting or available from the Office of Pupil Personnel Services for more details on this process.

I. Conduct Leading to Disciplinary Action

Students may be subject to disciplinary action including suspension or expulsion for conduct on or off school property, on school transportation, or at a school-sponsored activity that endangers persons or property is seriously disruptive of the educational process, or that violates a policy of the Board of Education. Such conduct includes, but is not limited to the following:

1. Willfully striking or assaulting a student, a member of the school staff, or any other individual;
2. Theft, attempted theft, or possession of stolen goods;
3. Use, either spoken or written on clothing, of obscene or profane language or gestures directed on school property or at a school-sponsored activity;
4. Commission of an act of discrimination or harassment toward any student or school staff member based on race, color, religious creed, religion, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability (including but not limited to present or past history of mental disability, intellectual disability, learning disability, or physical disability, including but not limited to blindness), genetic information, or any other basis prohibited by Connecticut State and/or Federal non-discrimination laws;

5. Engaging in bullying or teen dating violence against another student or students;
6. Violation of smoking/tobacco product use, or electronic nicotine delivery and vapor products policy or rules or regulations governing smoking on school property;
7. Violation of school dress code;
8. Deliberate refusal to obey an order or directive from a member of the school staff, or disruptive classroom behavior;
9. Deliberate refusal by a student to identify himself/herself to a staff member when asked;
10. A walk-out from or sit-in within a classroom or school building;
11. Blackmailing, threatening, or intimidating school staff or students in any manner, including orally, in writing, or via electronic communication;
12. Possession of any weapon, deadly weapon, pistol, knife, blackjack, bludgeon, metal knuckles, B.B. or pellet gun or air soft pistols, explosive device, firearm, whether loaded or unloaded, whether functional or not, or any other dangerous object or facsimile or replica thereof;
13. Unauthorized entrance into any school building or aiding or abetting an unauthorized entrance;
14. Possession or ignition of any fireworks or other explosive materials, or ignition of any material causing fire;
15. Violation of the Hamden Student Network/Internet Use policy, Policy Code 6141.321;
16. Possession, sale, and distribution, offering for sale or distribution, or consumption/being under the influence of a controlled substance, drug, narcotic, or alcoholic beverage or intoxicant of any kind or any facsimile of a dangerous drug, narcotic or intoxicant of any kind. These may include, but are not limited to, amphetamine-type, barbiturate-type, cannabis-type, cocaine-type, hallucinogenic, morphine-type, and other stimulant and depressant drugs, and in addition those substances known as Methaqualone. Unauthorized use or possession of such substances shall mean use or possession without a valid prescription.
17. Possession of paraphernalia used or designed to be used in the consumption, sale, or distribution of dangerous drugs or narcotics, as defined in sub-paragraph (14) above;
18. Willful destruction of real, personal or school property, such as cutting, defacing, or otherwise injuring property in any way;
19. Accumulation of minor offenses such as school and class tardiness, class or study hall cutting, or failure to attend detention;
20. Trespassing on school grounds while on out-of-school suspension or expulsion;
21. Falsely reporting an incident (such as “bomb threat” or “tampering with a fire alarm”) to schools or to police;
22. Repeated and/or intentional defiance of school rules and the valid authority of teachers, supervisors, or administrators;
23. Repeated and/or intentional defiance of student transportation rules;
24. Class truancy and leaving school without permission;
25. Any other violation of school rules or regulations or a series of violations that makes the presence of the student in school seriously disruptive of the educational process.
26. Use or copying of the academic work of another and the presenting of it as one’s own without proper attribution;
27. Violation of any federal or state law which would indicate that the violator presents a danger to any person in the school community or to school property;

J. Notification

1. All students and parents within the jurisdiction of the Board of Education shall be informed, annually, of Board Policy governing student conduct by the delivery to each said student of a written copy of said Board Policy.
2. The parents or guardian of any minor student either expelled or suspended shall be given notice of such disciplinary action no later than 24 hours of the time of the institution of the period of expulsion or suspension.

K. Definitions

- a. "Exclusion" means any denial of public school privileges to a pupil for disciplinary purposes.
- b. "Removal" means an exclusion from a classroom for all or part of a single class period, provided such exclusion shall not extend beyond ninety minutes.
- c. "In-school suspension" means an exclusion from regular classroom activity for no more than ten consecutive school days, but not exclusion from school, provided such exclusion shall not extend beyond the end of the school year in which such in-school suspension was imposed.
- d. "Suspension" means an exclusion from school privileges or from transportation services only for no more than ten consecutive school days, provided such exclusion shall not extend beyond the end of the school year in which such suspension was imposed.
- e. "Expulsion" means an exclusion from school privileges for more than ten consecutive school days and shall be deemed to include, but not be limited to, exclusion from the school to which such pupil was assigned at the time such disciplinary action was taken, provided such exclusion shall not extend beyond a period of one calendar year.
- f. "Emergency" means a situation under which the continued presence of the pupil in school poses such a danger to persons or property or such a disruption of the educational process that a hearing may be delayed until a time as soon after the exclusion of such pupil as possible.
- g. "School" means any school under the direction of a local or regional board of education or any school for which one or more such boards of education pays eighty per cent or more of the tuition costs for students enrolled in such school.
- h. "School-sponsored activity" means any activity sponsored, recognized or authorized by a board of education and includes activities conducted on or off school property.

Legal Reference: Connecticut General Statutes

[4-176e](#) through [4-180a](#). Contested Cases. Notice. Record, as amended

[10-233a](#) through [10-233f](#) Suspension, removal and expulsion of students, as amended by PA 95-304, PA 96-244, PA 98-139, PA 07-66, PA 07-122, PA 08-160, PA 09-82, PA 09-6 (September Special Session), PA 10-111, PA 11-126, PA 14-229 and PA 15-96.

[53a-3](#) Definitions.

[53a-217b](#) Possession of Firearms and Deadly Weapons on School Grounds.

PA 94-221 An Act Concerning School Discipline and Safety.

PA 15-96 An Act Prohibiting Out-of-School Suspensions and Expulsions for Students in Preschool and Grades Kindergarten to Two

GOALS 2000: Educate America Act, Pub. L. 103-227.

18 U.S.C. 921 Definitions.

Title III - Amendments to the Individuals with Disabilities Education Act. Sec. 314 (Local Control Over Violence)

Elementary and Secondary Act of 1965 as amended by the Gun Free Schools Act of 1994

P.L. 105-17 The Individuals with Disabilities Act, Amendments of 1997.

Kyle P. Packer PPA Jane Packer v. Thomaston Board of Education.

20 U.S.C. Section 7114, No Child Left Behind Act

P.L. 108-446 The Individuals with Disabilities Education Improvement Act of 2004

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