

## Students

### Grading/Testing of Student Achievement

The Board of Education believes that students will respond more positively to the opportunity for success than to the threat of failure. It seeks, therefore, through performance objectives in the instructional program to make achievement both identifiable and achievable for students.

The issuance of grades on a regular basis serves to promote a process of continuous evaluation of student performance, to inform the student, the parents and counselor of the student's progress, and to provide a basis for bringing about change in student performance, if such change is necessary.

The administration will provide for the annual statewide mastery testing of students in accordance with current state regulations. The results of standardized tests will be used in the diagnosis of individual student needs and in the provision of remedial assistance. Achievement of a satisfactory score on the statewide mastery tests shall not be required as the sole criterion for promotion or graduation.

The school system is committed to the process of evaluating system initiatives and programs. Identification of curriculum areas needing review and evaluation are determined, in part, through the analysis of test result information. Therefore, test results and their analysis become a crucial part of the process of curriculum development, instructional delivery, and evaluation.

Legal Reference: Connecticut General Statutes

10-14m Development and submission of educational evaluation and remedial assistance plans. Contents of plan.

10-14n Statewide mastery examination.

10-14o Compensatory education grant. Financial statement of expenditures.

10-14p Reports by local and regional boards re instructional improvement and student progress.

10-14q Exceptions. (Students to whom provisions do not apply.)

10-221a High school graduation requirements.

Policy adopted: June 8, 2004

HAMDEN PUBLIC SCHOOLS  
Hamden, Connecticut