**Reimagine – Restructure – Results (3R) Initiative Goals**

**Five goals drive the Board's work on this initiative:**

1. **Move 6th grade from elementary to middle school –**To ensure Hamden students receive the broad offerings of a secondary experience, particularly in lab science and world language, our students will be better served by a grades 6-8 middle school, as is the practice in many Connecticut middle schools.
2. **Scale use of facilities to address declining enrollment trends; Use resources more efficiently –**Some of our elementary schools are becoming underutilized resulting in the opportunity to consolidate. Shifting locations and resources will provide a greater chance to allocate existing resources for improved programming and services to students.
3. **Incorporate Wintergreen School into Hamden Public Schools –**This beautiful building and property**,**owned by the Town of Hamden, could be a great asset for our school system. Some of our existing school buildings are not as modern in their design, which limits our use of them, and others currently require significant and costly structural improvements.
4. **Create sensible attendance zones that more closely reflect our demographics and meet state regulations for diversity –** The current attendance zone map for Hamden elementary schools has not had significant changes in more than twenty years, while populations have shifted over this same period of time. As a result, our attendance zones no longer meet state requirements and our own benchmarks for diversity. In addition, more sensible attendance zones could reduce transportation costs.
5. **Provide opportunities for greater financial sustainability** – The Hamden Board of Education is committed to proactively addressing the impact of declining enrollment, less State and Federal funding, and the higher level of needs of students and families. If we take the necessary steps to address these trends head on, we will be in a position to allocate dollars to improve programs and buildings across the district.