

SECTION F – GRANT DATA

COMPETITIVE GRANTS - STATE

**FAMILY RESOURCE (Program# 617) - This program is directed by Guadalupe Kuilan.
FY 17/18 =\$100,000 (Program 617 Church St. \$100,000 & Program 616 Ridge Hill
\$0.00)
FY 18/19 Amount TBD**

The Family Resource Center (FRC) is now ONLY located at Church Street School and is staffed by a manager and a certified parent educator. For FY 17/18 the FRC at Ridge Hill was not funded by the state. The FRC is chartered to provide seven basic services to Hamden residents. Programs include a Birth to Toddler Program, which includes home visits and developmental screenings, a preschool child care program, support for home-care providers, positive youth development; a school aged child care, collaboration with adult education, and a resource and referral. The Family Resource Program is funded by Connecticut State Department of Education grants and parent fees.

**SCHOOL READINESS (Program# 016)
FY 17/18 = \$655,914 – (Public \$548,826 and Non-Public Tender Care \$107,088)
FY 18/19 Amount TBD**

The School Readiness program provides all day pre-school to three and four year olds of working parents at three Hamden locations. The Helen Street School currently has two classrooms for a total enrollment of twenty-eight students. The Church Street classroom has a class of fifteen students. The Alice Peck Learning Center includes two classrooms with a total of thirty-two students. All classrooms are staffed with two full time teachers and a part time assistant teacher. The School Readiness Program is funded by a grant from the State Department of Education, the Care for Kids subsidies to working parents and parent fees which are based on a sliding scale. The program operates from 7:30 am to 5:30 pm, five days a week, fifty weeks per year. This year's grant works in conjunction with Apple Tree Children's Center.

COMPETITIVE GRANTS – STATE (CONT.)

BILINGUAL EDUCATION (Program # 720)

FY 17/18 = \$9,252

FY 18/19 Amount TBD

This grant is for K – 6 at Church Street and Helen Street School's. Classes are in English with some Spanish support. Spanish is used for support of content, written and spoken, to make the content comprehensible. Students are primarily pulled out of class for English and literacy development. Literacy development is vocabulary, phonemic awareness, fluency, and background development. Resources in the school and the ELL Department are used for literacy development. As a Student develops competency in the content areas, the tutor may push into the classroom.

(NEW) STUDENT SUPPORT & ACADEMIC GRANT (Program # 957)

FY 17/18 = 18,387.00

FY 18/19 = Amount TBD

This grant will provide before-school care for students at Helen Street (\$9,193.50) and Church Street (\$9,193.50) Elementary schools. This grant will provide resources for staffing, materials, and parent outreach for the programs.

(NEW) IMMIGRANT GRANT (Program # 958)

FY 17/18 = \$13,469.00

FY 18/19 = Amount TBD

This grant will allow Hamden Public Schools to provide immigrant children and youth with opportunities to enhance their instructional opportunities. Necessary curricular materials, educational software, and technologies will be acquired to meet the diverse needs of our English learners. This grant is overseen by our ESL/World Languages Director.

COMPETITIVE GRANTS – FEDERAL

ADULT EDUCATION WORKFORCE READINESS (Program # 908)

FY 17/18 = \$40,000

FY 18/19 Amount TBD

The **Adult Education PIP Grant** is now named **Workforce Readiness** which includes Career Preparation in the 21st Century and the Good Start Family Literacy Program.

Career Preparation in the 21st Century is designed to coordinate the skill building and academics of our mandated offerings with the world of work. By expanding the programming so that every participant will be enrolled in academics as well as Career Prep, participants can respond to the needs of the rapidly changing labor market and will develop the necessary skills, competencies and credentials to be productive in the 21st century workplace. Utilizing job oriented and computer assisted instruction, exploration, simulation, and job shadowing, participants will explore and develop an education/career portfolio. Support services, such as counseling, financial literacy, child-care contingencies and transportation are integral parts of the program.

Good Start is a multilevel literacy program designed to offer a continuum of services to parents who have been unable to achieve literacy success and/or communicate in English and to their children who are at risk of reading failure. Incorporated into this multilevel literacy program are four distinct but interrelated activities that take place at Church Street and/or Helen Street School, both severe needs schools. They include adult education ESOL and basic skills classes which incorporate computer assisted learning programs; Kinder Prep, an introduction for parents and children to school; the Starlight Reading Series (Mother read /Father read and Raising Readers program), and the Weekend Wanderers, experiential field trips for parents and children that foster literacy development; Thunderbird Academy, an interdisciplinary approach focused on broadening language based experiences.

COMPETITIVE GRANTS – FEDERAL CONTINUED

ADULT EDUCATION (ENGLISH LITERACY / CIVICS) (Program# 909)

FY 17/18 = \$43,000

FY 18/19 Amount TBD

The Adult Education English Literacy grant supports training for English language learners through the use of tutors and technology. This program is administered in conjunction with the Family Resource and School Readiness grants.

Civics Education: The project design continues the integration of civics education curriculum into our intermediate English for speakers of other languages classes. It intensifies instruction by offering two additional days of classes. The curriculum integrates computer assisted technology programs as well as audio and video programs including: "On Common Ground" and "Crossroads Café" and it incorporates the People Empowering People (PEP) program into its curriculum. It introduces all participants to the democratic culture of the United States of America including the responsibilities of citizenship, the free enterprise system and the concept of individual freedom. A special focus addresses the needs of families, new to the U.S.A. and our school system.

ADULT EDUCATION FAMILY LITERACY (Program# 979)

FY 17/18 = \$50,000

FY 18/19 Amount TBD

This grant provides literacy activities for parents/guardians and children from preschool through 3rd grade and adult education classes.

COMPETITIVE GRANTS – INDEPENDENT

REGIONAL WORKFORCE DEVELOPMENT BOARD LIMITED INTERNSHIP (PROGRAM # 801)

FY 17/18 = \$22,000

FY 18/19 Amount TBD

The grant's intent is to work with in school students (7) who receive a special education service prioritizing male Hispanic students. The intent is to assist with employment and educational services in order to assure graduation from high school and work experience. This grant stipend is used as an employer incentive to train and hire the students who are participating in the LIP Grant.

(NEW) Yale University Research Grant (Program # 978)

FY 17/18 = \$16,000.00

FY 18/19 Amount TBD

This grant is providing students' access to the Activate Program. This computer based program is being used with grade 2 and 3 students. The program supports executive functioning skills, attention and focus.

(Non-Grant) – Independent Program

Hamden High School Health Clinic QVHD – Clinic started in 1994 and has been in existence for 24 years.

This is a school based health clinic with a Doctor's Office it is located adjacent to the Nurse's Office and has 3 rooms and three part-time staff which includes clerical, APRN, and a Behavioral Therapist. Hamden Public Schools provides the space and custodial services this is all in-kind services. QVHD provides the people, phone and internet services. Funding is given to QVHD. Leslie Balch is in charge of this program.

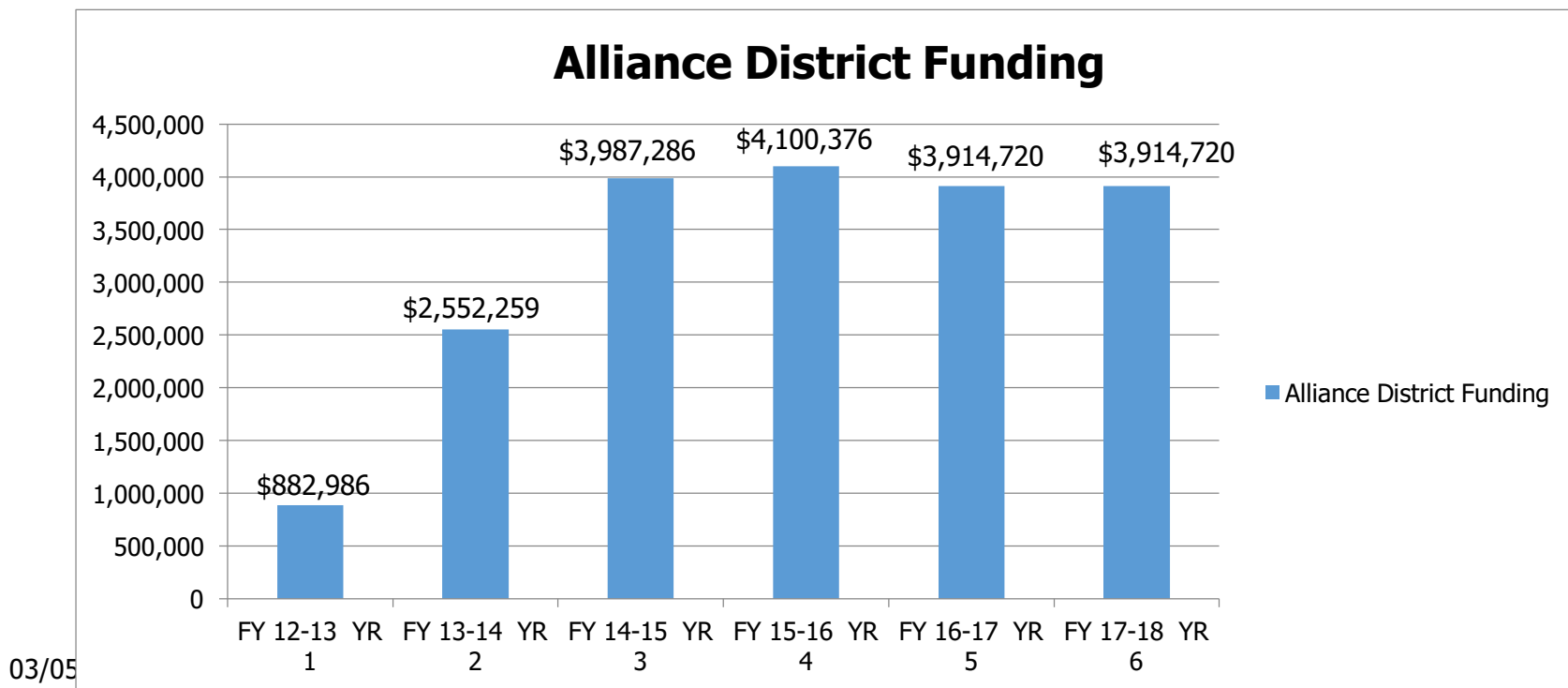
STATE ENTITLEMENT GRANTS

ALLIANCE DISTRICT

Year 6 is FY 17/18 = \$3,914,720 (FY 16/17 was Year 5)

FY 18/19 Amount TBD

Hamden is one of 30 public school districts in Connecticut identified as an Alliance District. The new education reform law, called Public Act 12-116, created the Alliance District program with the goal of providing new resources to the districts in greatest need – provided they embrace key reforms to position their students for success. The Alliance District program is intended to help districts raise student performance and close the achievement gap. Each district's receipt of its designated allocation is conditioned upon district submission, and CSDE approval, of an Alliance District Plan. Alliance District Plans are locally conceived, evidence-based reform plans that propose detailed initiatives for improving student achievement. Plans must propose reform activity over the entire five-year period of the Alliance District designation and include specific, multi-year objectives and performance targets. The State Department of Education will review each Plan on an annual basis, and approve plans that align with the goals of the program. Approval of plans will be predicated upon progress towards the described performance targets, among other factors. The State of CT reduced the Alliance grant in December of 2016 by \$250,000.00.



STATE ENTITLEMENT GRANTS (CONT.)

ALLIANCE FACILITY GRANT

FY 15/16 & FY 16/17 \$1,710,000

FY 17/18 \$1,080,000

Public Act 15-1 of the June 2015 Special Legislative Session revived and amended a grant to provide new funds to Connecticut's Alliance School Districts to improve the condition of those schools in greatest need of improvements that are not generally eligible for the funding or previously authorized under a school building project grant. This Alliance Facility grant commits \$50 million in fiscal years 2016 and 2017 for the maintenance and repair of Alliance District school buildings. There were phases of funding. The \$1,080,000.00 is planned to be used in its entirety for the Alice Peck project.

ADULT EDUCATION PROVIDER

FY 17/18 = \$288,895

FY 18/19 Amount TBD

Adult Ed provides basic education instruction in the following areas: ESL, Adult Basic Education, GED Preparation, Adult Credit High School Diploma, External Diploma program and Citizenship.

(NEW) STEM Academy @ HHS

Effective 12/01/17 – 06/30/19 = \$500,000

FY 18/19 Amount TBD

STEM Academy at HHS will provide students with new learning environments and experiences that enable them to learn about STEM fields, develop skills, and earn credentials and college credit that support them in work and future education. The grant supports the following costs: building modifications, purchase and installation of specialized equipment, purchase of manufacturing, engineering and medical apparatus, flexible classroom furniture. The STEM Academy at HHS will begin with two divisions: 1- Manufacturing & Engineering and 2-Biomedical Sciences.

FEDERAL ENTITLEMENT GRANTS

TITLE I (PART A) (Program # 861) – IMPROVING BASIC PROGRAMS - PUBLIC

FY 17/18 = \$1,159,812

FY 18/19 Amount TBD

The focus of the Title I grant funding is to ensure that schools with the highest poverty levels, as defined by the National School Lunch Program, in the Town of Hamden have funds to implement their school improvement plans and provide supplemental services to all students. The Title 1 schools are as follows: Ridge Hill, Shepherd Glen, Dunbar Hill, Helen Street, and Church Street.

TITLE I (PROGRAM # 861) – IMPROVING BASIC PROGRAMS – NON PUBLIC

FY 17/18 = \$80,558

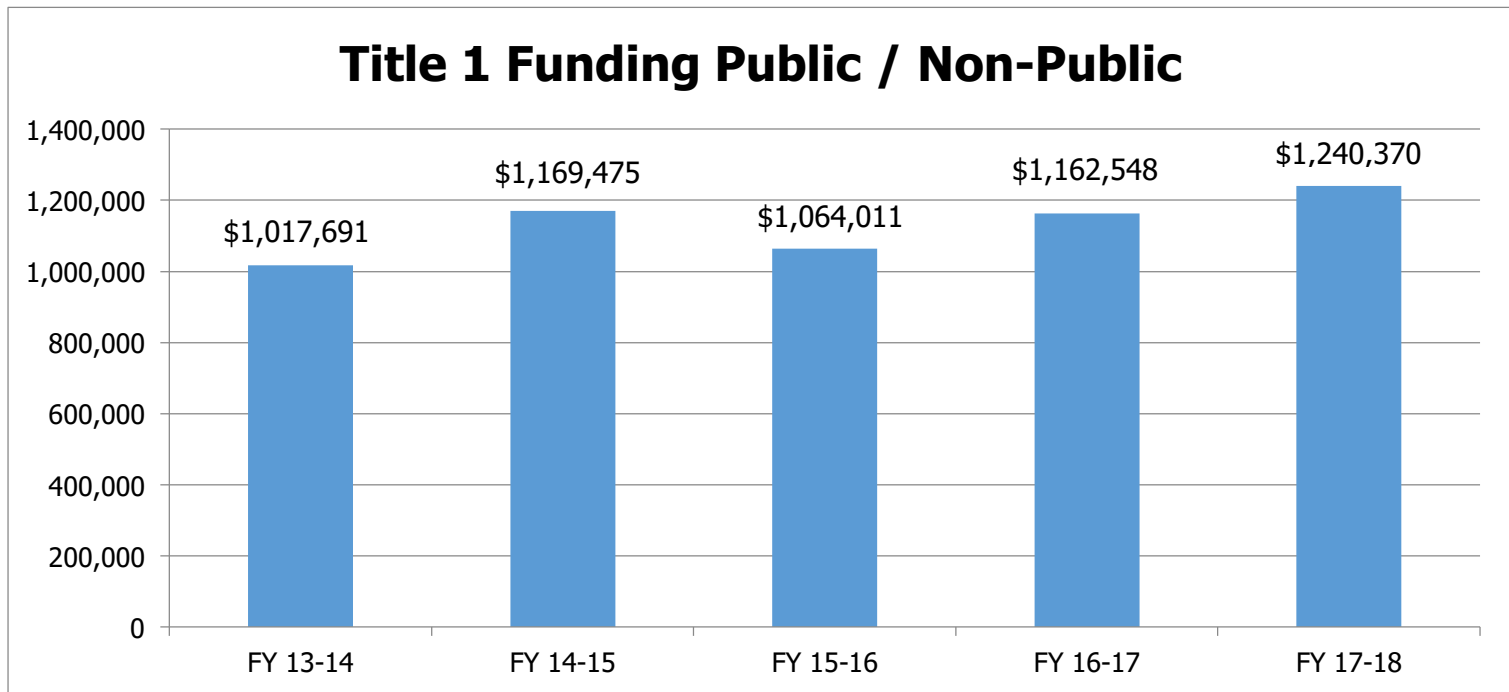
FY 18/19 AMOUNT TBD

Title I requires that nonpublic students, residing in the Town of Hamden, should have equal access to federal funds depending upon their demonstrated poverty. Although, all non-public schools do not participate in the National School Lunch Program, alternative assessments are used to identify need. The program concentrates on the basic skills of all students in kindergarten through eighth grade. St. Stephen's elementary school closed and merged with St. Rita's effective 09/01/2017. The nonpublic schools are St. Rita, Laurel Oaks, and Children's Center.

See Graph on next apge

TITLE I (PART A) (Program # 861) – IMPROVING BASIC PROGRAMS - PUBLIC
FY 17/18 = \$1,159,812 FY 18/19 Amount TBD

TITLE I (PROGRAM # 861) – IMPROVING BASIC PROGRAMS – NON PUBLIC
FY 17/18 = \$80,558
FY 18/19 AMOUNT TBD



FEDERAL ENTITLEMENT GRANTS – (CONT.)

TITLE II (PART A) (Program # 924) TEACHER AND PRINCIPAL TRAINING AND RECRUITING **FY 17/18 = \$214,371** **FY 18/19 Amount TBD**

This federal professional development program focuses on supporting educators in the classroom. Hamden uses these funds primarily to support mathematics instruction in kindergarten through sixth grade.

TITLE III (PART A SUBPART I) (Program # 927)– ENGLISH LANGUAGE LEARNERS **FY 17/18 = \$44,066** **FY 18/19 Amount TBD**

Title III funding provides support for classroom instruction of English Language Learners (ELL). Hamden Public Schools will use this grant to continue to increase English language proficiency of English Literacy by providing Tier 1 instruction and by implementing research-based programs, instructional tools and strategies. Hamden recently increased its LEA funding for school based ELL instruction.

CARL PERKINS CAREER AND TECHNICAL EDUCATION (Program # 901) **FY 17/18 = \$81,480** **FY 18/19 Amount TBD**

The federal Carl Perkins Act focuses on improving applied education (Business, Life Management, Technical Education, and Counseling), programs that serve the highest concentration of special populations. Connecticut's vision for improving the education of its young people relies on curricula that combine learning in the classroom with learning in the workplace. The grant also provides for the integration of academic and hands-on learning into the curriculum.

IDEA PART B – PRESCHOOL HANDICAPPED (Program # 963) **FY 17/18 = \$42,035** **FY 18/19 Amount TBD**

The federal Preschool program provides handicapped children with a continuum of services from self-contained programs to integrated pre-school programs. The disabilities of the children range from speech delayed to multi-handicapped and autistic.

FEDERAL ENTITLEMENT GRANTS – (CONT.)

CHURCH ST. GRANT (Program# 977)

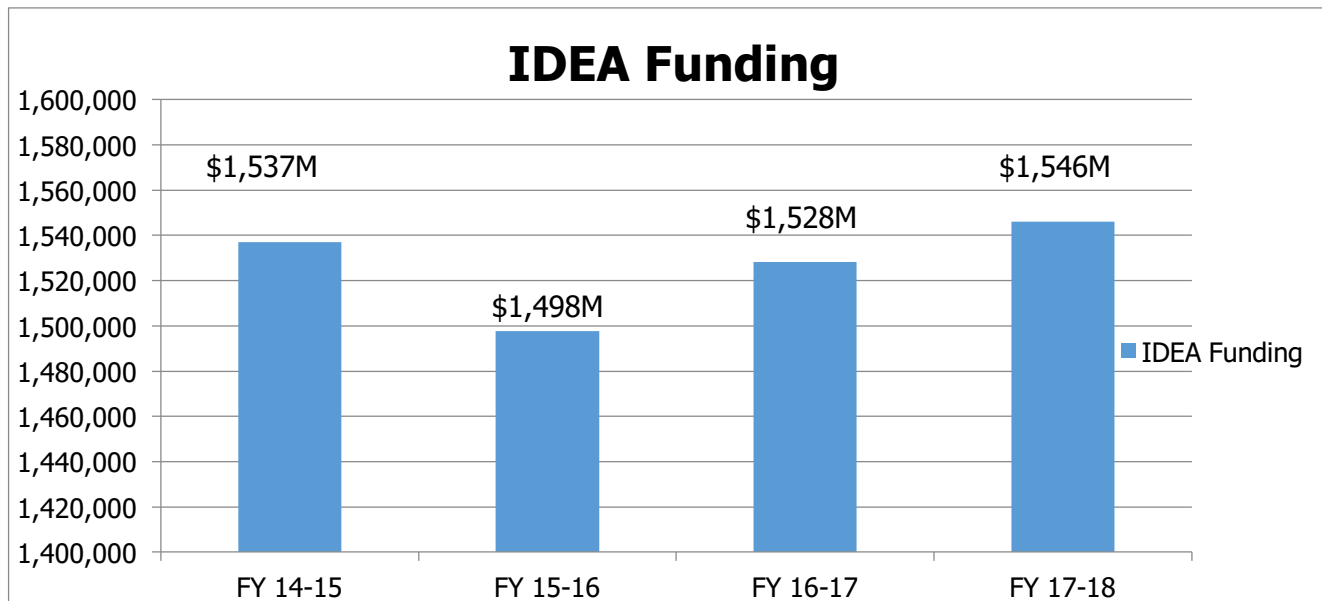
FY 17/18 = \$224,994 FY 18/19 Amount TBD

This is a federal two year grant will allow Church St school to provide after-school and summer arts and science enrichment to improve student’s engagement as well as expand their personal experiences. This grant ends in 09/30/18.

IDEA – INDIVIDUALS WITH DISABILITIES EDUCATION ACT (Program # 962)

FY 17/18 = \$1,546,085 FY 18/19 Amount TBD

The Individuals with Disabilities Education Act (IDEA) is the federal law which governs the mandated identification of students with disabilities and the required delivery of special education and related services to those students identified as eligible for these services. The IDEA Grant is a federal grant designed to supplement the costs of these mandates on local school districts. While districts have some latitude in how this money is expended, it has to meet State Board of Education Goals. The Director of Pupil Personnel Services oversees this grant. A chart showing funding for this grant for the past four years is shown on the next page.



QUALITY ENHANCEMENT GRANTS

PARENT LEADERSHIP TRAINING GRANT (Program # 905)

FY 15-16 \$16,556.00 & FY 16/17 = \$0.00 FY 17/18 Amount TBD

Hamden Public Schools launched a district-wide parent leadership training program, Parents Supporting Education Excellence (SEE) that will promote effective parent involvement in their children's education. The Parents SEE model was selected as the best model for HPS because it is designed to prepare parents as educational leaders who are well-informed advocates and who understand how to partner effectively with schools. Our efforts to launch this 12-week parent leadership training program are designed to complement our broader parent engagement activities, such as the Parent University. Participants of Parents SEE would give valuable input toward the planning of this event and provide parent leadership for future family engagement initiatives.

COMPETITIVE SCHOOL READINESS (Program # 019)

FY 17/18 = \$3,881 FY 18/19 Amount TBD

The Quality Enhancement Grant is a small grant to help early childhood programs improve program quality by paying for consultants to assist with professional development for staff.

EARLY CHILDHOOD BOND FUNDS – MINOR CAPITAL IMPROVEMENTS (Program # 975)

FY 17/18 = \$0.00 FY 18/19 Amount TBD

This grant was made available to School Readiness Programs to address minor program space issues. This will be used at Helen Street, Church Street and Alice Peck. Funding will be used for items such as replacing flooring, windows and window coverings and renovating kitchens, classroom sinks and bathrooms are all included. Additional security cameras, outdoor shade structures and fencing are also part of the plan for some of the schools.

2018/2019 Superintendent's Budget						
GRANT FINANCIAL SCHEDULE						
				2016 - 2017	2017 - 2018	
				ACTUAL	ACTUAL	VARIANCE
TYPE	GRANT NUMBER	PROGRAM	GRANT NAME	AMOUNT	AMOUNT	AMOUNT
COMPETITIVE STATE	11000-16110	617	FAMILY RESOURCE CENTER (CHURCH STREET)	\$103,000	\$100,000	(\$3,000)
COMPETITIVE STATE	11000-16110	616	FAMILY RESOURCE CENTER (RIDGE HILL)	\$103,000	\$0	(\$103,000)
COMPETITIVE STATE	NOT AVAILABLE	NA	STEM ACADEMY HHS	\$0	\$500,000	\$500,000
COMPETITIVE STATE	11000-12113	016	SCHOOL READINESS	\$655,914	\$655,914	\$0
COMPETITIVE STATE	11000-17042	720	BILINGUAL EDUCATION	\$4,857	\$9,252	\$4,395
COMPETITIVE STATE	11000-12566	706	CCS PROFESSIONAL LEARNING MINI GRANT	\$0	\$0	\$0
			TOTAL COMPETITIVE STATE GRANTS	\$866,771	\$1,265,166	\$398,395
COMPETITIVE FEDERAL	12060-20679	977	TITLE 1 CHURCH ST GRANT	\$200,000	\$224,994	\$24,994
COMPETITIVE FEDERAL	12060-20784	908	ADULT ED PIP	\$40,000	\$40,000	\$0
COMPETITIVE FEDERAL	12052-43594	868	RIDGE HILL ACHIEVEMENT GRANT	\$293,860	\$0	(\$293,860)
COMPETITIVE FEDERAL	12060-20784	909	ADULT ED ENGLISH LITERACY	\$35,000	\$43,000	\$8,000
COMPETITIVE FEDERAL	13JJ432052	636	SCHOOL ATTENDANCE KINDERGARTEN MODEL PROGRAM	\$16,000	\$0	(\$16,000)
COMPETITIVE FEDERAL	12060-22705	020	PRESCHOOL DEVELOPMENT	\$416,331	\$429,190	\$12,859
			TOTAL COMPETITIVE FEDERAL GRANTS	\$1,001,191	\$737,184	(\$264,007)
COMPETITIVE IND	20090680	626	COMMUNITY FOUNDATION II (I	\$0	\$0	\$0
COMPETITIVE IND	01-1213-02-1312	801	REGIONAL WORKFORCE DEVE	\$22,000	\$22,000	\$0
COMPETITIVE IND	JFES I-BEST 15/16	607	JFES "PATHWAYS TO WORK"	\$89,956	\$0	(\$89,956)

				2016 - 2017	2017 - 2018	
				ACTUAL	ACTUAL	VARIANCE
TYPE	GRANT NUMBER	PROGRAM	GRANT NAME	AMOUNT	AMOUNT	AMOUNT
ENTITLEMENT STATE	11000-17041	633	ECS ALLIANCE DISTRICT	\$3,914,720	\$3,914,720	\$0
ENTITLEMENT STATE	11000-17053	747	OPEN CHOICE	\$0	\$0	\$0
ENTITLEMENT STATE	11000-17030	TOWN	ADULT EDUCATION - PROVIDER	\$281,928	\$288,895	\$6,967
			TOTAL ENTITLEMENT STATE	\$4,196,648	\$4,203,615	\$6,967
ENTITLEMENT FED	12060-20679	861	TITLE I PART A - Improving Basic Programs	\$1,151,168	\$1,240,370	\$89,202
ENTITLEMENT FED	12060-20858	924	TITLE II-A Teachers & Principals Training & Recruiting	\$148,261	\$214,371	\$66,110
ENTITLEMENT FED	12060-20868	927	TITLE III PART A - English Language Learners	\$42,220	\$44,066	\$1,846
ENTITLEMENT FED	12060-20848	901	CARL PERKINS - Career & Tech Ed (Voc. Ed)	\$75,571	\$81,480	\$5,909
ENTITLEMENT FED	12060-20977	963	IDEA PART B - PRESCHOOL	\$46,169	\$42,035	(\$4,134)
ENTITLEMENT FED	12060-20983	962	ED IMPROVEMENT HANDICAPPED	\$1,528,160	\$1,546,085	\$17,925
ENTITLEMENT FED	-	-	EXCESS COST GRANT	\$1,653,462	\$1,739,295	\$85,833
			TOTAL ENTITLEMENT FEDERAL	\$4,645,011	\$4,907,702	\$262,691
QUALITY ENHANCE	11000-17097	019	Competitive School Readiness	\$3,881	\$3,881	\$0
QUALITY ENHANCE	-	978	YALE Research Study Grant	\$0	\$16,000	\$16,000
QUALITY ENHANCE	-	985	SISTER SCHOOL'S Interdistrict	\$0	\$0	\$0
QUALITY ENHANCE	-	688	YALE C8 - Kids After School Program	\$0	\$0	\$0
QUALITY ENHANCE	-	905	Parent Leadership See Training Grant	\$0	\$0	\$0
QUALITY ENHANCE	12052-43540	975	Early Child Hood Bond Funds - Minor Capital Improv.	\$94,172	\$0	(\$94,172)
QUALITY ENHANCE	-	976	PROJECT LUCID ACES INTER-DISTRICT GRANT	\$5,350	\$0	(\$5,350)
			TOTAL QUALITY ENHANCEMENT	\$103,403	\$19,881	(\$83,522)
			GRAND TOTAL GRANT FINANCIAL SCHEDULE	\$10,924,980	\$11,155,548	\$230,568

**SECTION G – PRIOR YEAR GRANTS RECEIVED – NO FUTURE
PROCEEDS EXPECTED**

PRIOR YEAR GRANTS RECEIVED – NO FUTURE PROCEEDS EXPECTED

COMPETITIVE GRANT – STATE

SCHOOL SECURITY COMPETITIVE - \$518,960

Additional State Funds to Improve School Security was announced by Gov. Malloy in November, 2013 for an additional 75 school districts, covering 435 schools, will receive funds as part of the School Security Grant Program, part of the Gun Violence Prevention and Children's Safety Act. The State funding will be used to reimburse municipalities for a portion of the costs associated with security infrastructure improvements and ramp up safety procedures at school buildings made in the wake of the tragedy at Sandy Hook Elementary School in Newtown.

RIDGE HILL ACHIEVEMENT (Program# 868)

10/01/16 - 06/30/18 = \$293,860

This a two year grant that will end 06/30/18. The funding allows Ridge Hill School to upgrade technology and make improvements to the buildings infrastructure and security.

**PRIOR YEAR GRANTS RECEIVED – NO FUTURE PROCEEDS
EXPECTED- (CONT.)**

COMPETITIVE GRANT - FEDERAL

CHURCH ST GRANT (Program# 977)

FY 16/17 = \$200,000 FY 17/18 = \$224,994

This is a federal two year grant that will allow Church St school to provide after-school and summer arts and science enrichment to improve student's engagement as well as expand their personal experiences. This grant ends on 09/30/18.

SCHOOL ATTENDANCE MODEL KINDERGARTEN (PROGRAM #636)

FY 16/17 = \$16,000 FY 17/18 = \$0.00 (8 Elementary Schools \$0.00 each) – This grant ceased for FY 17-18.

The Kindergarten Attendance Model is based upon a 3-tiered prevention framework. The model requires that an outreach worker be designated to work specifically with kindergarteners in the school to support their school attendance. Participating schools are expected to monitor the attendance of all kindergarten students (primary prevention). The outreach worker will contact kindergarten students identified early on as being, or at risk of becoming, chronically absent (secondary prevention). A third level of intervention addresses students who experience a period of chronic absenteeism (missing 10% of a school year for any reason). It involves home visits and connecting families with needed community resources (tertiary prevention). A critical feature of effective prevention is a solution focus. This means engaging the family positively in non-punitive ways, understanding the barriers to getting the child to school, developing joint solutions, and identifying facilitators (services, supports, features, and practices) that are associated with improved attendance, particularly with at risk students.

PRIOR YEAR GRANTS RECEIVED – NO FUTURE PROCEEDS EXPECTED- (CONT.)

COMPETITIVE GRANT - FEDERAL

HUD-HCLC (FORMERLY REACH & STEPS) FY 17/18 = \$0.00

The Federal Housing and Urban Development department solicits grant requests for innovative programs that seek to eliminate social and racial isolation. Hamden Public Schools successfully solicits funds to enhance REACH & STEPS students' educational resources.

COMPETITIVE GRANTS – INDEPENDENT

JFES "Pathways to Work" (Program # 607) FY 16/17 = \$89,956 FY 17/18 = \$0.00 - This grant ceased for FY 17-18.

This grant is an Employment Training Program funded through the CT Workforce Alliance. It allows Hamden Adult Education to provide TANF participants with classes in ESL and work skills training. A case manager and job developer work alongside the classroom teachers to help students successfully transition to become self-sufficient and employable. The 35 hour a week program includes ESL classes, career exploration, typing/computer skill classes and weekly job club where they discuss employment expectations and participate in "mock interviews". Local business owners are invited into the classroom to talk with the students about the skills needed for specific occupations.

**PRIOR YEAR GRANTS RECEIVED – NO FUTURE PROCEEDS
EXPECTED- (CONT.)**

ENTITLEMENT GRANT – STATE

OPEN CHOICE

FY 16/17 \$0.00 (FY 17/18 Awarded \$0.00; # of Students - 0)

Project Choice was part of a law passed by the legislature of the State of Connecticut to help reduce the racial, ethnic, and economic isolation of public school students. This law allows students from New Haven to attend schools in Hamden. Hamden receives \$3,000.00 in reimbursement per student per year. In FY 17-18, we currently do not have any open choice students.

QUALITY ENHANCEMENT GRANTS

EARLY CHILDHOOD BOND FUNDS – MINOR CAPITAL IMPROVEMENTS - \$40,100

This grant was made available to School Readiness Programs to address minor program space issues. This will be used at Alice Peck Learning Center. Funding will be used for items such as replacing flooring, windows and window coverings and renovating kitchens, classroom sinks and bathrooms are all included. Additional security cameras, outdoor shade structures and fencing are also part of the plan for some of the schools.

PRIOR YEAR GRANTS RECEIVED – NO FUTURE PROCEEDS EXPECTED- (CONT.)

PARENT LEADERSHIP TRAINING GRANT – FY 17/18 = \$0.00 – FY 18/19 Amount TBD

Hamden Public Schools launched a district-wide parent leadership training program, Parents Supporting Education Excellence (SEE) that will promote effective parent involvement in their children's education. The Parents SEE model was selected as the best model for HPS because it is designed to prepare parents as educational leaders who are well-informed advocates and who understand how to partner effectively with schools. Our efforts to launch this 12-week parent leadership training program are designed to complement our broader parent engagement activities, such as the Parent University. Participants of Parents SEE would give valuable input toward the planning of this event and provide parent leadership for future family engagement initiatives.

Community Foundation II - \$55,000 (FY 15-16 is Year 3 of 3)

The Community Foundation for Greater New Haven to support a needs assessment for an in-school clinic at Church Street Elementary for the purposes of providing integrated prevention services, multidisciplinary assessments, and treatments for vulnerable and at-risk preschool to sixth grade students who struggle with learning disabilities in combination with social, emotional and behavioral problems. This grant will primarily fund the work of consultants from Southern CT State University, St. Raphael's Hospital, and a psychiatrist affiliated with Yale-New Haven Hospital who will oversee the needs assessment process which will include data gathering and analysis.

PROJECT LUCID ACES INTER-DISTRICT GRANT (Program # 976) – FY 16/17 \$5,350; FY 17/18 = \$0.00 This grant ceased for 17-18.

The Lucid Grant (In prior years this grant was called Sister School Inter District Grant)is an Interdistrict State Grant (through ACES) which responds to PL 92-290 that requires school districts to reduce racial, ethnic and economic isolation by providing student and teachers educational opportunities to interact with other students and teachers of diverse racial, ethnic and social backgrounds. It is an Urban-Suburban partnership for the purpose of increasing student achievement through writing and technology, building cross-cultural competence, and developing an appreciation of historical and ethnic heritages.

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