

Name \_\_\_\_\_ Date \_\_\_\_\_

# Words with /k/ and /kw/

## A Tree Is Growing

Phonics:  
Words with /k/ and /kw/

Read each sentence. Choose the missing word from the box. Write the word. Then reread the complete sentence.

croaking	music	squeal
jacket	quiet	joke
squirrel	sock	tractor

1. Kim told a silly \_\_\_\_\_ that made us all giggle.
2. It is cold outside, so wear a warm \_\_\_\_\_.
3. After everyone went to bed, the house was very \_\_\_\_\_.
4. My brother's band plays rock and roll \_\_\_\_\_.
5. "Here is my shoe, but where is my \_\_\_\_\_?" Ana asked.
6. We saw a \_\_\_\_\_ in a tree at the park.
7. Mr. Martin got a new \_\_\_\_\_ for his farm.
8. The scared little pig let out a loud \_\_\_\_\_.
9. You can hear frogs \_\_\_\_\_ down by the pond.

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# The Special Verb *be*

## A Tree Is Growing

**Grammar:**  
Using the Verb *be* and  
Helping Verbs

The special verb *be* has different forms. Different subjects use these different forms. *Am, is, and are* show present tense. *Was and were* show past tense.

Ms. Greene was our teacher last year.

We were interested in her book on deserts.

One large desert is in Africa.

### Thinking Questions

*What is the subject of the sentence?*

*Do I want to show present tense or past tense?*

**Choose the correct verb in ( ), and write it on the line.**

1. Rain (is, are) rare in deserts. \_\_\_\_\_

2. A desert in Africa (is, are) almost the size of the United States. \_\_\_\_\_

3. Towns (is, are) far apart in the desert. \_\_\_\_\_

4. Some deserts (was, were) once grass-covered.  
\_\_\_\_\_

5. I (is, am) excited about the movie on deserts.  
\_\_\_\_\_

6. The movie on oceans (was, were) also great!  
\_\_\_\_\_

7. My favorite subject (is, are) science. \_\_\_\_\_

8. My favorite subjects last year (was, were) math and spelling. \_\_\_\_\_

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# Text and Graphic Features

**A Tree Is Growing**  
Introduce Comprehension:  
Text and Graphic Features

Read the passage and study the text and graphic features.  
Then complete the Column Chart.

## A Forest of Green Giants

The tallest forests in the world are in California. They are forests of big redwood trees. Many of the redwoods are taller than a thirty-story building!

## The Hunt for the Tallest Trees

Michael Taylor and Chris Atkins hunt for tall trees as a hobby. For years, they have traveled through California measuring trees. In 2006, the two men found the three tallest trees ever measured.

## Naming the Old Giants

The trees that Taylor and Atkins found are over *two thousand years old!* The men named one of the trees Helios, after the Greek god of the sun. They named the shortest one of the group Icarus after a boy in a Greek story. The boy flew too close to the sun. The father of Helios was named Hyperion. That is the name the tree hunters gave to the tallest tree in the world.

Tree	Height
Hyperion	379 feet
Helios	375 feet
Icarus	371 feet

Feature	Location	Purpose

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# Helping Verbs

**A Tree Is Growing****Grammar:**  
Using the Verb *be* and  
Helping Verbs

Choose the correct helping verb in parentheses to go with each subject. Write the helping verb on the line.

1. Those workers \_\_\_\_\_ planting trees in the park. (is, are)
2. My brother \_\_\_\_\_ helping the workers. (is, are)
3. He \_\_\_\_\_ asked me to come with him. (has, have)
4. I \_\_\_\_\_ going to walk with my brother and the workers.  
(am, is)
5. Some trees \_\_\_\_\_ turning bright colors this month. (is, are)
6. One tree's leaves \_\_\_\_\_ turned brown already. (has, have)
7. Bugs \_\_\_\_\_ killed some of the trees. (has, have)
8. A park worker \_\_\_\_\_ spraying the trees to save them from  
the bugs. (am, is)
9. A bird \_\_\_\_\_ built a nest in that maple tree. (has, have)
10. Lightning \_\_\_\_\_ struck that big oak tree. (has, have)
11. I \_\_\_\_\_ hoping to see a tree like that. (was, were)
12. My brother \_\_\_\_\_ seen trees like that before. (has, have)
13. We \_\_\_\_\_ talking about trees and lightning yesterday.  
(was, were)
14. I \_\_\_\_\_ learned a lot about trees on my walk in the  
park. (has, have)
15. My friends \_\_\_\_\_ coming with me next week. (is, are)

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# Spelling the /k/ and /kw/ Sounds

**A Tree Is Growing**  
**Spelling:**  
Spelling the /k/ and /kw/ Sounds

Write each Basic Word where it belongs in the chart.

<u>k</u> ite	tr <u>ic</u> k
_____	_____
_____	_____
_____	_____
<u>c</u> amp	qu <u>ac</u> k
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

## Spelling Words

### Basic

1. shark
2. check
3. queen
4. circus
5. flake
6. crack
7. second
8. squeeze
9. quart
10. squeak
11. quick
12. coldest
13. Africa
14. Mexico

### Review

black  
thank

### Challenge

correct  
question

**Challenge:** Add the Challenge Words to your Word Sort.

**A Tree Is Growing****Writing:**  
Write to Persuade

# Focus Trait: Word Choice

## Exact Words

Good writers of a persuasive problem-solution paragraph use exact words—nouns, adjectives, adverbs, and verbs—to express clearly what they want to say. Compare a sentence without exact words and a sentence with exact words.

**Without Exact Words:** The dog chased the cat.

**With Exact words:** The large, playful golden retriever chased the tiny calico cat.

**Rewrite each sentence, adding exact words to express the writer's thoughts more clearly. Make up your own specific details and exact words.**

1. The piano fell.

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2. The puppy tripped.

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3. The store manager told me to leave.

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4. From the window, you can see many things.

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5. The food was great.

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# Cumulative Review

**A Tree Is Growing**Phonics:  
Cumulative Review

Write a word from the box to complete each sentence about one family's love for the zoo. Then read the complete sentence.

complain

kiss

quality

exchange

monkey

question

instead

pick

surprise

1. I have never heard anyone \_\_\_\_\_ about our local zoo.
2. It isn't a huge zoo, but its \_\_\_\_\_ is very good.
3. Our zookeepers have managed to \_\_\_\_\_ animals with zoos in faraway places.
4. My favorite animal is a \_\_\_\_\_ from India.
5. He likes to blow you a \_\_\_\_\_ when you visit his exhibit.
6. My little brother would \_\_\_\_\_ the zebra as his favorite animal.
7. It's probably no \_\_\_\_\_ that my sister likes the koala bears best.
8. Our family would choose a visit to the zoo \_\_\_\_\_ of almost any other form of entertainment.
9. We all often ask the \_\_\_\_\_, "Can we go to the zoo this weekend?"

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# Text and Graphic Features

**A Tree Is Growing**  
**Deepen Comprehension:**  
Text and Graphic Features

Read the selection and study the text and graphic features.

## A River Giant

The Amazon River of South America is the largest river in the world. It is a little shorter than the Nile River, but it carries far more water to a much larger area of land than the Nile does.

## Water for Millions

Hundreds of streams and smaller rivers are part of the Amazon River system. The river passes through six countries and provides water and a shipping route to almost half of South America!

### Did You Know?

<b>Did You Know?</b>		
• The Amazon flows 4,000 miles from Peru to the Atlantic Ocean.	• It pours nearly 400 billion gallons of water into the ocean each day.	• There are no bridges that cross the Amazon River.

Use a Column Chart with the headings **Feature**, **Location**, and **Purpose** to help you understand the text and graphic features. Then answer the questions.

Feature	Location	Purpose

1. How is the information about bridges connected to the main idea of the article?

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2. Based on the article and the text and graphic features, what conclusions can you draw about the Nile River?

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# Using Verbs

## A Tree Is Growing

Grammar:  
Using the Verb *be* and  
Helping Verbs

1–5. Choose the correct verb in ( ), and write it on the line.

1. The pine tree (is, are) the tallest tree in the woods. \_\_\_\_\_
2. The lakes in our state (is, are) very pretty. \_\_\_\_\_
3. The Hudson River (is, am) the longest river in New York State.  
\_\_\_\_\_
4. Our trip to Lake Erie (was, were) interesting. \_\_\_\_\_
5. We (was, were) happy viewing the lake. \_\_\_\_\_

6–10. Write *has* or *have* to complete each sentence correctly.

6. We \_\_\_\_\_ read books about the ocean.
7. Jack \_\_\_\_\_ written a report on rivers.
8. My friends \_\_\_\_\_ worked hard on their desert project.
9. The librarian \_\_\_\_\_ shown me books on mountains.
10. I \_\_\_\_\_ found pictures of tall mountains for my report.

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# Spelling the /k/ and /kw/ Sounds

**A Tree Is Growing**  
Spelling:  
Spelling the /k/ and /kw/ Sounds

Write the **Basic Word** that best replaces the underlined word or words in each sentence.

1. The recipe called for four cups of milk.
2. The mouse let out a high, little sound and then ran away.
3. The little piece of snow melted as soon as it touched my warm skin.
4. This is the chilliest winter day we have had this year.
5. Will you look over my report for spelling mistakes?
6. We have tickets to go to the fun show in the big tent!
7. With one fast kick, the player scored the winning goal.
8. When the king died, the king's wife became the country's leader.
9. Hold the egg carefully so that it won't break open.
10. My baby sister likes to grab my finger and hold tightly to it.

## Spelling Words

### Basic

1. shark
2. check
3. queen
4. circus
5. flake
6. crack
7. second
8. squeeze
9. quart
10. squeak
11. quick
12. coldest
13. Africa
14. Mexico

### Review

black  
thank

### Challenge

correct  
question

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

**Challenge:** On a separate sheet of paper, write a sentence using each Challenge Word. Then rewrite your sentences replacing each Challenge Word with a synonym. Use a dictionary or thesaurus if you need help.

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# Categorize and Classify

**A Tree Is Growing**  
Vocabulary Strategies:  
Categorize and Classify

Some turtles live in the sea. Some turtles live on the land. Other turtles are pets and live in houses. The words in the box below relate to the different places where turtles live. Read the words. Then classify, or sort, the words into the correct category.

tank	tides	soil	heat lamp	grass
waves	sand	water dish	ocean	box

## Land

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## Houses

4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

## Sea

8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

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# Subject-Verb Agreement

## A Tree Is Growing

Grammar:  
Spiral Review

- Form verbs that show action happening in the present tense by adding *-s* or *-es* when the subject is singular and by not adding *-s* or *-es* when the subject is plural.
- Form verbs that show action happening in the present tense by changing *y* to *i* and adding *-es* when the subject is singular and by not doing so when the subject is plural.

A dog runs fast.

Three birds fly.

Horses run faster.

One bird flies.

**1–4. Write the correct verb in parentheses to go with each underlined subject.**

1. Snakes (move, moves) very quickly. \_\_\_\_\_
2. The dolphin (mix, mixes) speed and grace. \_\_\_\_\_
3. Eagles (search, searches) the ground below for prey. \_\_\_\_\_
4. An owl (cry, cries) loudly at night in the woods. \_\_\_\_\_

**5–6. Underline the correct present-tense verb in parentheses. Then write each sentence correctly.**

5. A cow (chew, chews) slower than most animals.  
\_\_\_\_\_

6. A wet dog (dry, dries) slowly in the sun.  
\_\_\_\_\_

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# Proofreading for Spelling

Find the misspelled words and circle them.

## A Tree Is Growing

Spelling:  
Spelling the /k/ and /kw/ Sounds

### Spelling Words

1. shark
2. check
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14. Mexico

### Review

black  
thank

### Challenge

correct  
question

Dear Sam,

I am having a great time in Mexico. On the seckond day of our trip, Dad took me snorkeling. I had to wear a wetsuit because the water here is the koldest I've ever felt! Before we got in the water, Dad called the beach patrol to ask a very important qwestion. He had to chek and make sure there was no sharck danger!

Snorkeling was fun. We saw all kinds of fish. I even saw one called a clownfish. It was as colorful as a real circkus clown! Dad pointed out a fish trying to catch a little squid. We watched the squid scueeze out black ink. Then it made a quik getaway. It was amazing to see!

Today my parents and I went to the market. We used some of the Spanish words we've learned. People smile and try to understand us even when we don't say things the korrekt way. Sometimes we get the words all mixed up and just crac up laughing.

We are having a lot of fun. I hope you are having fun back at home. I'll see you in a few days.

Your friend,  
Mark

On a separate sheet of paper, write the misspelled words correctly.

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# Sentence Fluency

**A Tree Is Growing**

Grammar:  
Connect to Writing

Short Sentences	Longer, Smoother Sentence
Mount Whitney is very high. White Mountain is very high.	Mount Whitney and White Mountain are very high.
Elise has hiked in the woods. Jamik has hiked in the woods.	Elise and Jamik have hiked in the woods.

**Combine two short sentences by moving one subject to make one longer sentence with two subjects. Write the new sentence on the line. Be sure to change the forms of the verbs to match the subject of the new sentence.**

1. A goat lives in the mountains. A wolf lives in the mountains.

\_\_\_\_\_

2. A hiker has stopped at the ranger station. A camper has stopped at the ranger station.

\_\_\_\_\_

3. My aunt likes hiking in the woods. My uncle likes hiking in the woods.

\_\_\_\_\_

4. Ellen has reached the top of the mountain. Steven has reached the top of the mountain.

\_\_\_\_\_

5. Ali was on the bridge. Jane was on the bridge.

\_\_\_\_\_