



Operation Joy and Engagement

Hamden Public Schools
Summer School Results



Project Joy and Engagement

Approximately 1700 Hamden students participated in summer school programing focused on reintegration back into school, social emotional learning (SEL) and addressing learning loss.

Programs were designed to engage students while providing academic support in a school environment.



Programs

Hamden Public Schools Offered a Multitude of Programs to Meet Family Needs



- Half day academic support to our most impacted students at each elementary school
- Elementary STEM Academy (separate presentation)
- Full day programming incorporating hands-on inquiry lessons integrating play
- Learning loss and socialization and hands-on inquiry learning through the Hamden Middle School Dragon, Grade 8 and STEM Academies, and High School and Middle School programs focusing on physical well-being and academic support
- Leadership through the D.E.S.T.I.N.E.D. to Succeed program
- Extended School year for students requiring Special Education Services
- English Language Learners Summer Program
- Credit Recovery at the High School Level

Data Points



Student attendance rate for all of the programs at 88%

65% of students attending qualified for Free and Reduced Lunch.

Programs served a diverse population: 44% Black, 32% White, 19% Latin X, 5% Asian.

Credit Recovery

- 157 Students enrolled in the program.
- 115 Students completed one or more courses throughout the summer.
- 14 Students will be continuing their courses this fall.
- 57 Students completed multiple courses.
- 62 Students were promoted to the next grade.
- 10 Students graduated as a result of the program.





Hamden Public Schools

Summer '21





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IMPACT

Enrollment

- **Summer '21 – 457 Children**
 - Before Care For Summer School
 - Full Day Camp
 - After Care for Summer School
- **Attendance Rate: Average around 70% attendance**
 - Helen Street and Shepherd Glen averaged around 55-60%
- **Operated at 6 Schools for K-6**
 - Spring Glen
 - Ridge Hill
 - Helen Street
 - Shepherd Glen
 - Bear Path
 - Church Street

FEEDBACK

Survey Results

Net Promoter Score = 46 <https://www.qualtrics.com/experience-management/customer/good-net-promoter-score/>

- Above 0 is good
- Above 20 is favorable,
- Above 50 is excellent, and
- Above 80 is world class.



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FEEDBACK

Highlights (Highest % Meeting + Above Expectations)

- Program Staff
- Socialization Opportunities
- Safety
- Fitness/Outdoor Play

Opportunities (Highest % Below Expectations)

- Communication
- Ease of drop off/pick up



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PARENT QUOTES

“GREAT TEACHERS AND GREAT STAFF THE CHURCH STREET SCHOOL HAS THOUGHT MY KIDS ALOT... IM GREATFULL FOR THEIR HARD WORK!!!! ”

“The Church Street School teachers and staff are the bestttt. I love that they really worry about our kids and they treat them as if they where there own kids and this is the reason I don't want to change them from school.”

“Staff is very kind with kids. They also promote kindness among the kids. So far, I am very pleased.”

“My daughter loves going and asks to stay longer!! “





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JOY AND ENGAGEMENT



Food Distribution – Summer 2021

Meals Served:

- Breakfast: 31,826 free breakfasts
- Lunch: 36,907 free lunches
- Total Meals: 68,733
- Whitson's expanded our Summer program to 17 locations this Summer. (In Summer 2020 we had 7 sites and served a total of 53,000 meals . In Summer 2019 Hamden had 3 Summer sites and served around 9,000 meals.)

In addition to serving students and community members at all of our schools (West Woods underwent construction), we also served meals at the following locations:

- We Are the Village (Non-Profit)
- Rhyme Time Learning Center
- FunZ Trampoline Park
- YMCA
- Sleeping Giant Day Care
- Parks and Recreation programs

Meal options included a variety of hot and cold meals, served with fresh fruit and vegetable choices each day.



Testimonials

- “It was fun. I liked meeting new people. We did a lot of fun things”
- "It has been a great experience so far. I made new friends and the Connect Four tournament was the most fun!"
- “I think it was great. It gave kids a good opportunity to experience HMS better than just a 6th grade tour. They had the opportunity to make some connections with peers and staff before they start school in the fall.”
- "Team building has been a big part of this camp. Many students came together to build a 4,000-piece rollercoaster. Many new friendships were made."
- “The activities did a tremendous job of requiring students to work in groups to design a solution, test their designs, make changes in their design, and then make a final decision about their solution based on the data and performance of their projects.”
- “I like to do crafts, art, drawing, music, dancing, video games, I like my phone, my tablet, vegetables, seaweed, and crab legs”
- “I love camp just the most.”

Scientific Research Based Intervention (SRBI)

Goals

School Year 2021-2022

Guaranteed daily interventions for literacy and math grades K-8.

Identify current practices at secondary that fit into an SRBI system; create structures where they don't exist.

Develop a 3 year plan to achieve full implementation of SRBI at the secondary level.

Write Standard Treatment Protocols (STPs) for all skill areas of literacy and math where students typically get “stuck” and need tier 2 interventions.

Analyze data and identify why students are stuck in interventions; develop plan for accelerating learning.

Increase staffing to provide daily literacy and math interventions.

Collaborate with math and literacy specialists to ensure 85% of students have needs met at tier 1.

Scientific Research Based Intervention (SRBI)

Structures

Prior to School Year 2021-2022	New in Fall 2021
Scheduled daily literacy intervention blocks: grades K-4, 7-10	Scheduled daily literacy intervention K-10
Scheduled daily math intervention blocks: grades 7-8	Scheduled daily math intervention blocks: grades K-8
Coordinators at most schools	Coordinators at all schools
Hamden Middle School: 4 intervention classes	HMS: 16 tier 3 intervention classes; tier 2 in-class supports; SRBI/PPS collaboration and meeting structure;
Hamden High School: no formal SRBI structure	HHS: identifying current practices that are part of a SRBI system of supports

Scientific Research Based Intervention (SRBI)

Staffing 2021-2022

School	SRBI Coordinators	Tutors	Tutors-Open Positions
Bear Path	1	4	2
Church Street	2	4	2
Dunbar Hill	2	4	5
Helen Street	2	8	5
Ridge Hill	2	6	2
Shepherd Glen	2	5	2
Spring Glen	1	6	0
West Woods	1	3	3
Hamden Middle School	4		
Hamden High School	1		

