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# Allocate

**“Every school in Hamden must be desirable.”**

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## Policy Recommendations

### Data Collection

- 1) Collect data on each school's resources and whether they meet state constitutional right to "adequate and equitable education" on a school level and an individual student level.
- 2) Collect data on commuting time for families.
- 3) Create a mechanism to share PTA dollars across schools.
- 4) Prioritize students with longer commutes in the admissions algorithm.

### Resources for Teacher Recruitment and Anti-Racist Curriculum

- 1) Create a plan to foster a place that respects Black teachers and ensure an inclusive supportive work culture.
- 2) Reallocation of municipal funds into the BOE to support the strategic plan to support in-classroom black and brown teacher hires and curriculum.
- 3) Expand teacher recruitment area outside of Connecticut with a focus on HBCUs.
- 4) Before expanding outside of CT, make sure that recruitment has and continues to occur for prospective teachers of Color at CT universities who have experience and backgrounds that are diverse and meet the diverse demographics of Hamden.

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## Timeline

### 1) September 2020

- Create a reporting mechanism for “adequate and equitable education.”
- Create Hamden PTA Task Force to design collective sharing mechanism.
  - Have the PTA center in the diversity and Parent resource center. Allow for other parent organizations other than PTA if that is desired by a number of parents.
  - Allow parents to dictate how resources for programming or school enrichment should be spent with regard to some Title I funding.
- Create data collection tool for commuting time from parents.

### 2) September 2021:

- Release accountability report on each school’s ability to meet requirements.
- Hamden PTA task force launch collective sharing mechanism.
- Equity Committee reviews commuting time data for Admissions Cycle I.

### 3) September 2022:

- Equity committee designs Interventions for inequitable school environments.
- Equity committee evaluates PTA sharing mechanism success Y1 and evaluates option for parents who want to organize outside of the PTA and maybe want a PTO or other mechanism.
- Launch Admissions Cycle I at UPK level.

### 4) September 2023:

- Review Admissions Cycle I. Evaluate the district lines drawn for initial districting and assess criteria and effectiveness of algorithms.
- Review resource and PTA intervention outcomes.
- Launch Admissions Cycle II at UPK level.

### 5) September 2024

- Evaluate Admissions Cycle I-II

### 6) September 2025

- Create new 5 YR strategic plan.