

Guiding Principle 2: Common Language

Be intentional and purposeful by providing clarity of direction and defining key terms to build common understanding/language.

Action Steps:

- Utilize key terms ensuring common language, messaging and goal alignment across schools/grade levels
- Develop district diversity statement
- Develop/use survey data (students, families, staff) to progress monitor and set goals (school/district)

Accomplishments:

- Developed an HPS glossary of key terms with examples inclusive of terms such as cultural competence, cultural humility, ableism, microaggressions, and equity
- Outlined indicators for sustaining culture of Diversity, Equity and Inclusion (DEI)
- Developed district diversity statement