

# Guiding Principle 3: Inclusivity & Equity

*Build awareness of key elements of an inclusive classroom/school/district as well as the role and responsibility of all staff to set the tone for a safe respectful culture.*

## Action Steps

- Through PBIS and restorative justice practices, create shared responsibility and classroom norms for adults and student
- Ensure representation from all and access to opportunities
- Develop school and classroom diversity statements as part of long term plan
- Provide mandatory professional learning and development specific to issues of Equity
- Incorporate SJ standards into current curriculum and teacher practice per CCT

## Accomplishments

- Review of curriculum outlines to integrate more opportunities for DEI and connections to students' lived experiences
- Developing culturally responsive teaching strategies/pedagogy for ELA and SS curricula
- Directors participating in a bi-monthly book club on How to be an Anti-Racist
- Establishment of school based equity teams
- Principals participating in *Transformational Coaching for Equity*