School	Signa	ture of School Administra	tor	Date Received
REFERRAL TO		MDEN PUBLIC SCHO		RELATED SERVICES
		Prima	ry Lang: English	Grade:
Telephone:		Referral Date: Relationship to Child:		
1. <u>AREA(S) O</u>	OF CONCERN:			
5	of concern, and briefly dethan one area of concern			te in each area checked. If yo hest priority.
☐ Academic ☐ Health Related	☐ Social/Emotional ☐ Behavior	☐ Gross/Fine Motor ☐ Communication	_	of Daily Living
A. <u>Describe Specific</u>	Concerns:	_	``	
B. <u>Describe Alterna</u>	tive Strategies Attempt	ed and Outcome: (Us	e additional pages i	f necessary.)

Student:		DOB:	
2. <u>Special Services History:</u>			
Are you aware of any special services provided for this child now or in the p		Yes	☐ No
If Yes, describe the type, location, an	d provider of the service.		
3. Other Relevant Information	on:		
4. Parent Notification:			
Has the parent/guardian been notified	ed about your concerns regarding this student?	Yes	☐ No
If Yes, method of notification:			
Date(s) parent/guardian was notified	i:		
Signed:	Date:		
(Signature of ind	ividual completing this form)		

*Please note: The special education referral date immediately affords the student and parent(s) all special education procedural safeguards. This referral also "starts the clock" with respect to the timelines specified in RCSA 10-76d-13(a)(1) and (2) which provide that "(1) The individualized education program shall be implemented within forty-five days of referral or notice, exclusive of the time required to obtain parental consent. (2) In the case of a child whose individualized education program calls for out-of-district or private placement, the individualized education program shall be implemented within sixty days of referral or notice, exclusive of the time required to obtain parental consent." If a parent communicates in writing directly with a staff member that they wish to refer their child for an evaluation to determine her/his eligibility for special education services, the staff member receives this written communication constitutes the date of referral. If a parent communicates verbally with a staff member that they wish to refer their child for an evaluation to determine her/his eligibility for special education services, the staff member should provide the parent with a copy of this referral form and, when necessary, assist the parent in completing this form. It should be understood that, in all instances, this is a referral for an evaluation to determine eligibility for special education services. Actual eligibility for special education services is determined by the PPT only after an evaluation has been completed.