

Identification process overview

- Students are referred for consideration in grades K-2 by their teacher. Eligibility is determined by the following: teacher interview, work samples, rating scales, and the administration of an individual intelligence test. Prior to the administration of the intelligence test, a meeting is scheduled with the parents of the students who have progressed to this step. The purpose of this meeting is to gain written consent for said test administration. Depending upon the student's age, either the Wechsler Preschool and Primary Scale of Intelligence (WPPSI) or the Wechsler Individual Scale of Intelligence (WISC) is administered by the school psychologist assigned to the student's school.
- Students in grades 3-8 are also referred for consideration by their teacher. Eligibility is determined by the following: teacher interview, work samples, rating scales and the student's performance on the District-wide assessment (i.e., Blue Ribbon computer-based assessment).
- Formal identification does not take place in grades 9-12, students participate in leveled and advanced courses

In the fall, each building's school psychologist screens new students recommended for review by staff, (this may result in requesting parental permission to conduct the language-based subtests of the WISC IV on students who may be gifted).